

Lesson Plan Title: Read To Nome

Developed by: Heidi Sloan, 2018 Teacher on the Trail™, idea adapted from Diane Johnson, 2000 Teacher on the Trail™

Discipline / Subject: English/Language Arts

Topic: Independent reading

Grade Level: Kindergarten –12th

Resources / References / Materials Teacher Needs: Maps of the Iditarod Race trail
http://d3r6t1k4mqz5i.cloudfront.net/wp-content/uploads/2011/12/route_download.jpg?x86326
Prizes for goals reached

Lesson Summary:

Students make independent reading goals to race to Nome on the Iditarod Trail.

Standards Addressed: (Local, State, or National)

1. CCSS.ELA-LITERACY.RL.K.2, 1.2, 1.5, 2.1, 2.3, 3.1, 3.3, 4.1, 4.3, 5-8.2, 9-10.2, 11-12.2
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
2. ALASKA ELA: Ask and answer questions to demonstrate understanding of a text (e.g., making basic inferences and predictions), referring explicitly to details from the text as the basis for the answers.
3. VA 5.5: The student will read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry.

Learning objectives:

1. Student motivation will increase for independent reading as they challenge themselves.
2. More reading = better comprehension

Assessment:

1. Teacher/student conferencing
2. Blog posts or literary letters to determine comprehension of books read

Procedural Activities

1. Students receive a copy of the Iditarod Trail map. Teacher introduces the goal of reading to Nome. The teacher sets the requirement to move to the next checkpoint. Students read independently, and then mark their progress on the map with a sticker or however the teacher wants it indicated. Every two weeks, ask students to evaluate their progress to Nome.

2. Students should write a summary of books they have completed in a journal, have a conferencing time with the teacher telling about what they've read, or take comprehension quizzes if your school has Accelerated Reader. This will give accountability.
3. Plan for a prize when they reach their goal!

Materials Students Need: Map of Iditarod Race trail; journal or log to record pages read or books completed as well as summaries.

Technology Utilized to Enhance Learning: The teacher may use a journaling site for students online such as Edmodo or Kidblog. This way, they can respond to each other's posts.

Other: The goal and map can be adapted to math goals as well such as learning multiplication facts

Modifications for special learners/ Enrichment Opportunities:

Students who finish one route to Nome may start again with the opposite route.
The levels of books can differentiate naturally. Struggling readers may listen to audio books as an option.

Require varied genres: non-fiction/informational text; fiction; poetry