

Lesson Plan Title: Adopting Copernicus

Developed by: Heidi Sloan, 2018 Teacher on the Trail™

Discipline / Subject: English/Language Arts

Topic: Story Elements

Grade Level: Kindergarten, 1st grade

Resources / References / Materials Teacher Needs: Copy of “Adopting Copernicus” story, worksheet

Lesson Summary: Use the story to lead into a lesson on finding the beginning, middle, and end of a story

Standards Addressed: (Local, State, or National)

1. [CCSS.ELA-Literacy.RL.K1.K2, K7](#)

With prompting and support, ask and answer questions about key details in a text.

With prompting and support, retell familiar stories, including key details.

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

Learning objectives:

1. The student will be able to retell and draw the beginning, middle, and end of the story
2. The student will be able to describe the illustrations and explain what was happening in each according to the story.

Assessment:

Student oral retelling of the story and the story element worksheet – did the student comprehend the meaning of the story elements?

Procedural Activities

1. Discuss beginning, middle, end of a story. Illustrate with a line on the board by labeling what has happened in their day at the beginning, the middle, and the end.
2. Read the story to the class. Discuss illustrations and what they see that fits with the story.
3. Ask them to retell the story to a partner
4. Discuss the beginning, middle, and end as a group
5. Students receive the story worksheet and work to draw in the events of the beginning, middle, and end of the story.

Materials Students Need: story element worksheet, pencil

Technology Utilized to Enhance Learning: the story can be printed in PDF format and used on paper, or the teacher may use a Smart Board or Active Board to pull up the story in Anyflip format.

Other Information

Modifications for special learners/ Enrichment Opportunities

For special learners, provide a copy of the story for children to see as they work on their worksheets.

For enrichment, have another dog story such as the *Spot* books, and let the children compare and contrast the two texts.