

Lesson Plan Title: Born to Run is the Main Idea

Developed by: Heidi Sloan, 2018 Teacher on the Trail™

Discipline / Subject: Reading

Topic: Main Idea and Supporting Details

Grade Level: 4th – 6th

Resources / References / Materials Teacher Needs:

Copy of *Akiak, a Tale from the Iditarod* by Robert J. Blake

Lesson Summary: Students read articles and determine the main idea and supporting details

Standards Addressed: (Local, State, or National)

CCSS.ELA-LITERACY.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CCSS.ELA-LITERACY.RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CCSS.ELA-LITERACY.RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Learning objectives:

1. The student will distinguish between supporting details and the main idea

Assessment:

1. Informal assessment during discussion of first article and student work.
2. Student work on second article

Procedural Activities

1. Read *Akiak* to the class
2. Discuss finding the main idea of sections of that story. It is what the text is mostly about. The supporting details all are pieces that point to the main idea. Good readers can take details and process what the reader should understand.
3. Discuss how the title or heading of an article often IS the main idea. Always pay attention to the title just in case.
4. Pass out the first article and instruct students to work in partners to find the main idea title and then supporting details.

5. Discuss findings when finished and type answers from students onto the Active Board or Smart Board. Allow groups to analyze the answers together. Informally assess if you sense a group is struggling to determine the main idea from a detail.
6. Work with small group of anyone who struggled on differentiating between main idea and details. Assign the others the second article to complete finding main idea and details individually.
7. Assess their work for understanding of main idea versus supporting details.

Materials Students Need:

Copies of main idea worksheets

Technology Utilized to Enhance Learning:

- Active Board or Smart Board

Other Information

This lesson could be explored further with independent student reading of other Iditarod related books. See this website for a list of books:

<https://iditarod.com/edu/iditarod-books/>

Modifications for special learners/ Enrichment Opportunities:

Read aloud with ESOL and students with reading difficulties

For enrichment, direct students to Zuma or Sanka articles on Iditarod EDU site. Allow them to read articles and write up new titles and supporting details for each.